

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Wakelet Link: <https://wke.lt/w/s/MrTvcI>

Grade: 4	Academics				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Students can do	<p>Read the Gospel for each day of Holy Week, beginning with Palm Sunday, and journal about what the scripture meant to them. Also, complete some of the supplemental activities provided by the Archdiocese of Dubuque Education Resource Center (ERC) which will be forwarded in separate email.</p> <p>Palm Sunday of the Passion of the Lord: Matthew 21:1-11 and Matthew 26:14-27:66</p> <p>Monday of Holy Week: John 12:1-11</p> <p>Tuesday of Holy Week: John 13:21-33, 36-38</p> <p>Wednesday of Holy Week: Matthew 26: 14-25</p> <p>Holy Thursday: John 13:1-15</p> <p>Good Friday: John 18:1-19:42</p> <p>Holy Saturday: Matthew 28:1-10</p> <p>The Resurrection of the Lord: John 20:1-9 or Matthew 28:1-10</p>	The students will solve Easter themed math problems using various strategies and operations: estimation, multiplication, fractions, and decimals.	Egg Launchers: The students will build various plastic egg launchers using plastic eggs and various other materials (see link in resources).	Locate the Stations of the Cross by taking a virtual field trip of the Via Dolorosa and then locating the route by tracing it on a map, and pointing out the locations of each station (see links in resources below).	<p>Directions:</p> <ol style="list-style-type: none"> <li>1. Press each biscuit into a flat circle.</li> <li>2. Place a marshmallow in the center of the circle, place another biscuit over the top and pinch the two dough pieces together all around the marshmallow.</li> <li>3. Spray the biscuits with margarine.</li> <li>4. Combine sugar and cinnamon.</li> <li>5. Sprinkle the rolls with the mixture.</li> <li>6. Place the biscuits on a baking sheet.</li> <li>7. Bake at 350 degrees for 12-15 minutes.</li> </ol> <p>While the biscuits bake, tell the Easter story (John 20:1-8). Then pray, thanking Jesus for taking our place on the cross.</p> <p>Enjoy your biscuits in celebration of the hollow tomb, just like the biscuits!!</p>

What you will need	Bible Journal (notebook)	Journal (notebook)	Egg Launchers: Plastic eggs and other materials, depending on which launcher you would like to build	Virtual Tour Link (Link is below)  Markers, or coloring materials  Map of Via Dolorosa (Link is below)  (This can also be done on SeeSaw or other online applications)	Supplies: <ul style="list-style-type: none"> <li>• 1 can refrigerated biscuits</li> <li>• Large Marshmallows</li> <li>• Spray Margarine or 2 Tablespoons melted butter</li> <li>• ⅓ cup sugar</li> <li>• 1 T. cinnamon</li> </ul>
Essential Questions to ask students:	<p>What does the gospel each day during Holy Week describe?</p> <p>How did Jesus show his love for us through his actions while following God's plan?</p> <p>How can we share joy and our love for others?</p>	What strategies did I use to solve the word problems?	<p>Egg Launcher: How can I build and test my own Egg Launcher?</p> <p>How does force (how far back you pull) affect the speed of the egg and the distance it travels? Does more force cause the egg to travel faster/farther or slower/less distance?</p>	<p>What are the different directions on a map?</p> <p>How do I know which orientation I am facing?</p> <p>How can I make sure the station is in the correct spot on the map?</p> <p>How can I reference what I see on the map to the path I am walking on the visual tour?</p>	<p>Making Resurrection Biscuits is a wonderful way to let your child have a visual of something that relates to the Resurrection of Jesus.</p> <p>What do Resurrection Biscuits represent? (Christ's empty tomb)</p> <p>The marshmallow disappears while baking, leaving a hollow pastry shell. What does that represent? (Jesus's body)</p> <p>What does the butter or margarine represent? (embalming oils)</p> <p>What does the cinnamon and sugar represent? (spices used to prepare Jesus' body for burial).</p>

Resources	<p>United States Conference of Catholic Bishops Daily Readings: <a href="http://cms.usccb.org/calendar/index.cfm?showLit=1&amp;action=month">http://cms.usccb.org/calendar/index.cfm?showLit=1&amp;action=month</a></p> <p>Archdiocese of Dubuque ERC links will be forwarded via separate email.</p>	<p>See additional PDF <a href="#">Holy Week Math Problems</a></p> <p><a href="#">Holy Week Math</a></p>	<p><a href="#">Egg Launcher Activity</a></p>	<p><a href="#">Virtual Field Trip to the Via Dolorosa</a></p> <p>Via Dolorosa station descriptions: <a href="http://www.theviadolorosa.org/">http://www.theviadolorosa.org/</a></p> <p><a href="#">Map</a></p> <p><a href="#">Stations Booklet</a></p> <p>Additional maps of Jerusalem: <a href="https://www.dolr.org/stations-of-the-cross/jerusalem">https://www.dolr.org/stations-of-the-cross/jerusalem</a></p> <p><a href="https://www.conformingtojesus.com/charts-maps/en/jerusalem_in_jesus_time_map.htm">https://www.conformingtojesus.com/charts-maps/en/jerusalem_in_jesus_time_map.htm</a></p> <p><a href="http://ontheworldmap.com/israel/city/jerusalem/jerusalem-old-city-map.html">http://ontheworldmap.com/israel/city/jerusalem/jerusalem-old-city-map.html</a></p>	<p><a href="#">John 20:1-8</a></p>
How to submit activities:	Post journal reflections on Seesaw or email them to your teacher.	Post math work on Seesaw or email.	Egg Launcher: Post your Egg Launchers on Seesaw or email	Post map on Seesaw or email.	Post on Seesaw or email.

Specials Activities			
	Music	PE	Art
<b>Activity</b>	<a href="#">Sound Vibrations Digital Lesson</a>	<a href="#">Active at Home Games</a>	<a href="#">Make an Easter Story Wreath {free printables!}</a>
<b>Essential Questions</b>	How is sound made?	What ways can you be active at home? What can you do to stay healthy?	How can I tell the Easter Story?
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Computer, tablet, or phone</li> <li>• <a href="#">Digital lesson</a></li> <li>• Seesaw or printer, paper and pencil</li> <li>• Large bowl, plastic wrap, 1 tablespoon rice (sprinkles, salt or sugar will work), metal pan or cookie sheet, metal spoon</li> </ul>	Computer, tablet, or phone See each video for needed household materials	12" x 12" piece of cardstock/poster board/cardboard, glue stick or glue dots, coloring tools (crayons, markers, colored pencils), scissors, and the printables included in the link above.
<b>What will students do?</b>	Students will watch a video about sound, and do two sound vibration experiments.	Choose 3 games to play with your friends or family at home. Record on activity log.	The students will review the Easter Story by making an Easter Story Wreath.
<b>How to submit activities</b>	<ul style="list-style-type: none"> <li>• <a href="#">Submit on Seesaw</a></li> <li>• <a href="#">Self-Checking Activity</a> and email teacher</li> <li>• <a href="#">Print</a> and email teacher</li> </ul>	Submit on Seesaw to your homeroom teacher or or email teacher	Seesaw or email teacher